

CONSENT FORM

Project Title: *Knowledge mobilization of SoTL with students: Investigating models of practice*

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You are being invited to participate in a research project, as described in this consent form. Please note this consent form serves to provide an overview of what the research in question is about and what your participation would entail; it is only one part of the consent process. Read this consent form carefully. You should understand the accompanying information. If you have any questions, please ask for help. You will receive a copy of this form.

Summary of the Study:

Maurer et al. (2021) characterized sharing SoTL with students as a form of knowledge mobilization. Specifically, they described three types of KM of SoTL with students: dissemination, translation, and co-creation. The authors also outlined a range of motivating factors that may influence and/or encourage faculty/staff to share SoTL with students. These include care for students and their learning, a wish to disrupt traditional hierarchies and spaces for conversations about teaching, developing as a reflective teaching practitioner, and enhancing the quality of SoTL scholarship. This follow-up research project has three interrelated objectives:

- 1) to explore the extent to which the classification suggested by Maurer et al. (2021) of sharing SoTL with students resonates with SoTL practitioners and gather specific examples of those practices.
- 2) to explore perspectives on what motivates faculty and staff to share SoTL with students, and
- 3) to understand both the barriers that may prevent sharing and the opportunities that can increase sharing of SoTL with students.

Participant's Involvement/ What would my involvement entail?

This study seeks to understand how faculty and staff within the field of SoTL currently share SoTL with students and how they interpret Maurer et al.'s (2021) classification of sharing SoTL with students as dissemination, translation, and co-creation. We wish to also explore the ways in which faculty and staff understand their motivations to share SoTL with students and any barriers they experience (real and perceived) in doing so. Acknowledging that this study seeks to explore how faculty interpret and make meaning of the theory and practice of sharing SoTL with students, we have chosen a method of semi-structured interviews (combined with an information sheet to be reviewed prior to the interview) to facilitate reflection and fulsome exploration of the topic.

Participants would have to either act as a researcher, teaching assistant, or have been in an instructional role involvement. This commitment would entail a 45-minute interview plus an additional 10 to 15 minutes to review the infographic prior to the interview. The infographic is intended to be done on the participant's own time and is optional. The interview will be conducted online via Google Meet. With your permission, interviews will be audio recorded to facilitate transcription and notes may be taken.

After your interview, and prior to the data being included in the final report, you will be given the opportunity to review the transcript of your interview, and to add, alter, or delete information from the transcripts as you see fit. You will be given a period of two weeks to review and send your feedback to the researchers.

Collection of Personal Information: What sort of personal information would be collected and how?

Every precaution will be made to protect your personal information, anonymity and privacy during all stages of this project. These efforts include:

- Only the investigators of this project listed above will know that you have participated in the study and have access to the data that is identifiable to you.
- Any insights from your interview shared in public presentations/articles/reports will be de-identified to remove any names and information that may compromise your anonymity.
- Participant codes/pseudonyms (e.g., Participant 1) will be used when direct quotations are provided.

Personal information (your name, contact information, timezone) will be collected from you via a google form to enable us to arrange for an interview time slot. Your information will be collected via Google Meets and stored on the Principle Investigators password protected computer. The information you submit may be subject to laws in force outside of Canada. As with any information transmitted via the internet, there is some risk that data may be intercepted by unauthorized parties and, therefore, privacy cannot be absolutely guaranteed.

A professional transcription service may be used to assist with transcription of interviews. This service provider will be required to sign a confidentiality agreement prior to commencing that work.

Study Risks or Benefits for Participants/What are the risks or benefits involved in my participation?

Psychological risks: There is a small risk that you may feel stressed or upset when reflecting on your experiences of sharing SoTL with students if your experience has not been a positive one. You may feel uncertain or uneasy when reflecting on the notion of expertise.

Social risks: You may worry about how others, including members of the research team, will respond to what you say, or about how participation may affect your status in the academy and your relationships with the researchers. There's also a minor risk that the security of the data could be compromised after the fact, resulting in loss of privacy.

The psychological risks will be minimized by giving you the opportunity to stop the interview or withdraw from the research at any time. Your data will be kept anonymous, and--if you choose to take part in an interview--your identity will be kept confidential in the dissemination of the research. If you become upset during an interview, you will be able to take a break, and choose whether or not you'd like to continue.

What are the benefits of participating in this research?

There are no direct benefits to you from participating in this research. You may find it useful to have the opportunity to share your current practice and imagine additional or alternative ways you could share SoTL with your students. This research builds the capacity for faculty and students to engage in SoTL. This project will help us gain insight into successful SoTL projects that they can use in their field and practice all around the world.

Voluntary Participation and Withdrawal of Consent:

You are under no obligation to participate in this research study. Should you wish to do so, Interviews will commence between July 1st and September 30th 2022. You are free to withdraw from the study Two weeks following your interview date. Participants can withdraw without prejudice to pre-existing entitlements. You will not suffer any disadvantage or reprisal for withdrawing. You can notify us of your intention to withdraw by emailing the P.I. of the project, Dr. Cherie Woolmer at cwoolmer@mtroyal.ca

What will happen to the results of this research project? Following data collection, information will be compiled and submitted for publication in a SoTL journal. Results will also be published in future conferences and workshops. Depending on the data collected, we may also wish to compile examples of practice into a teaching and learning resource for faculty, published on the Mount Royal website.

Who should I contact if I have concerns regarding ethical issues related to this research project? If you have any questions concerning your rights as a possible participant in this research, please contact the Research Ethics Officer, at Mount Royal University, 403-440-8470, hreb@mtroyal.ca.

Signature (written consent):

Your signature on this form indicates that you:

- are voluntarily consenting to participate in this research project,
- understand to your satisfaction the information regarding your participation in the research project and your agreement to participate,
- have not yet commenced participation in the research project – your participation will only begin once you have provided your consent,
- are willing to be contacted after the interview regarding publication of examples you may share in a teaching and learning resource guide, and
- have been given adequate time and opportunity to:
 - o consider the information provided,
 - o pose any questions you may have, and
 - o discuss and consider whether you will participate.

If you have further questions concerning matters related to this research, please contact: *Dr. Cherie Woolmer; Mount Royal University, cwoolmer@mtroyal.ca*

Participant's Name

Signature and Date

Odd Stalheim

Hamar 13.08.22

Principal Investigator/Delegate's Name

Signature and Date

The Human Research Ethics Board of Mount Royal University has approved this research study.
A copy of this consent form has been provided to you for your records and reference.